



## STEP 3 Student-Led Environmental Review: Primary

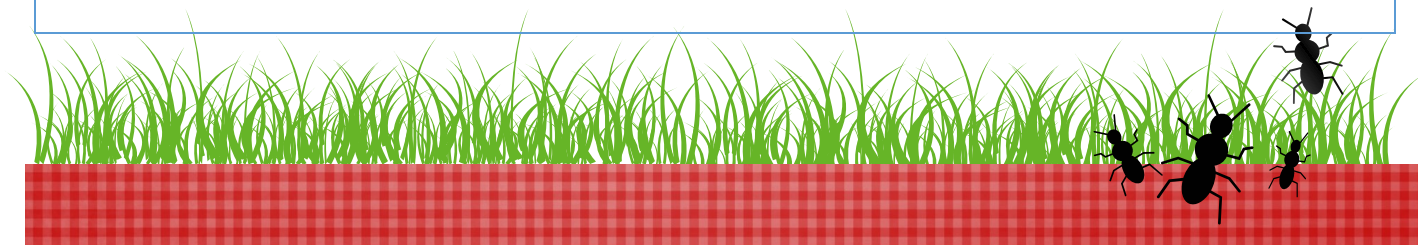
**Step 3** is an Environmental Review to identify the good things that your school is already doing for the environment. It will also help you to find things for your school to improve in.

The Environmental Review can be completed by a class, the Earthcare committee or each topic could be given to a different class to involve the whole school. There are five questions for each topic and a comments box to record any ideas you have. At the end of the review you can calculate your school's score out of 60 by giving a point for every yes.

The Environmental Review has only three rules:

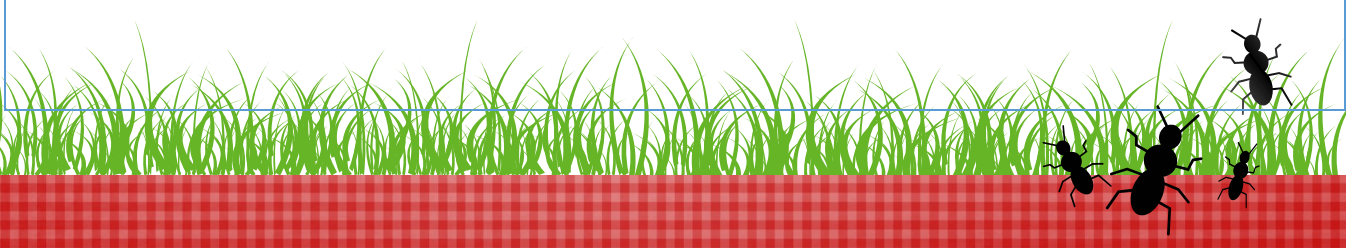
1. The questions have to be answered by children (they can ask a teacher for help)
2. You must answer every question.
3. You must inform the whole school about what you have discovered

<b>Energy</b>		<b>No</b>	<b>Yes</b>
Are lights and computer monitors switched off when not in use?		<input type="checkbox"/>	<input type="checkbox"/>
Are windows closed when heating or air conditioning is on and curtains or blinds closed at night?		<input type="checkbox"/>	<input type="checkbox"/>
Have you ever read your school's energy meter?		<input type="checkbox"/>	<input type="checkbox"/>
Do your school grounds have any renewable energy sources? eg solar panels		<input type="checkbox"/>	<input type="checkbox"/>
Are pupils aware that saving energy can help save the planet?		<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>
		Score	
Comment			



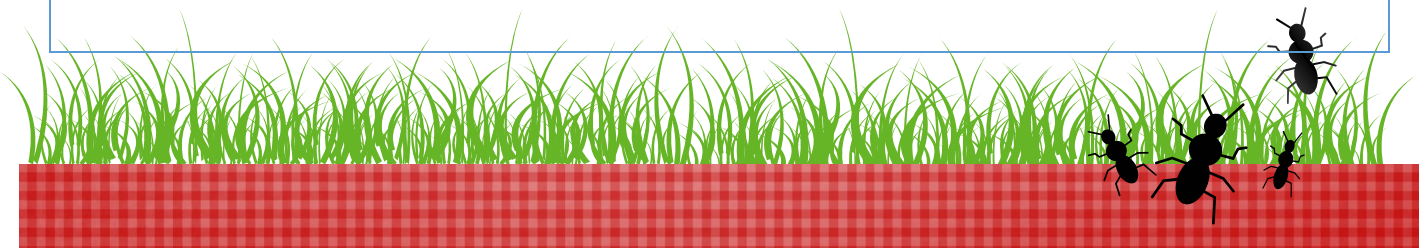
Litter		No	Yes
Are the school grounds free from litter?		<input type="checkbox"/>	<input type="checkbox"/>
Are there enough bins inside and outside the school?		<input type="checkbox"/>	<input type="checkbox"/>
Are the bins emptied regularly?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school participate in regular litter picks?		<input type="checkbox"/>	<input type="checkbox"/>
Are pupils aware of the impact of litter on the environment?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			

Caring for Country		No	Yes
Does your school plants and flowers in in the yard?		<input type="checkbox"/>	<input type="checkbox"/>
Does the school have mostly Australian native species of trees and plants ?		<input type="checkbox"/>	<input type="checkbox"/>
Are there any areas of the school grounds that have eroded from water runoff or unplanted garden areas		<input type="checkbox"/>	<input type="checkbox"/>
Have you learnt how aboriginals cared for their country?		<input type="checkbox"/>	<input type="checkbox"/>
Has the school had any indigenous guest speakers come to any year level to talk about caring for country ?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			



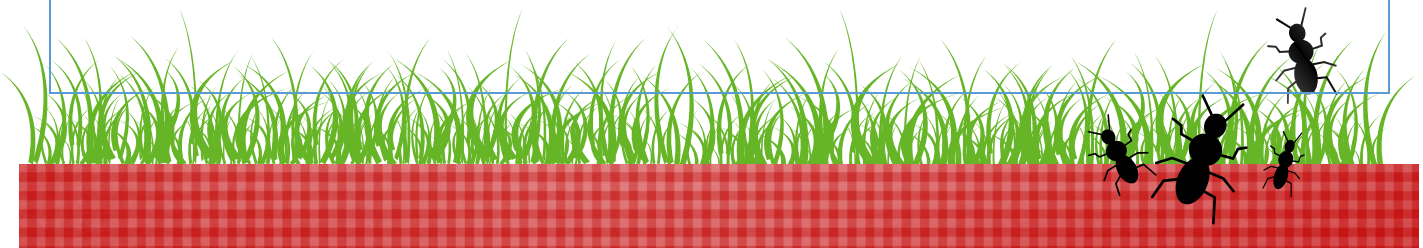
Transport		No	Yes
Does your school have a dry, safe place to store bicycles and scooters?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school offer training on using bikes and scooters safely?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school encourage sustainable travel?		<input type="checkbox"/>	<input type="checkbox"/>
Are the roads safe outside your school (do they have zebra crossings, lollipop people, or traffic lights)		<input type="checkbox"/>	<input type="checkbox"/>
Are children aware of the global impact of air pollution?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			

Waste		No	Yes
Does each classroom have a recycling bin?		<input type="checkbox"/>	<input type="checkbox"/>
Does food waste go in a compost bin?		<input type="checkbox"/>	<input type="checkbox"/>
Do teachers try not to use printed sheets or print on both sides of the paper?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school have hand dryers or towels instead of paper towels?		<input type="checkbox"/>	<input type="checkbox"/>
Do students know why it is important to refuse, reduce, reuse, repair and recycle?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			



Water		No	Yes
Are your taps self-stopping and do your toilets have water saving devices?		<input type="checkbox"/>	<input type="checkbox"/>
Does the school have rain water tanks for flushing the toilets or watering the plants?		<input type="checkbox"/>	<input type="checkbox"/>
Do you learn how to save water?		<input type="checkbox"/>	<input type="checkbox"/>
Do students have a reusable water bottles?		<input type="checkbox"/>	<input type="checkbox"/>
Do you learn about issues surrounding the availability of clean water in other countries?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			

Health and Well Being		No	Yes
Do pupils take part in daily exercise?		<input type="checkbox"/>	<input type="checkbox"/>
Are healthy options encouraged for school dinners and break-times?		<input type="checkbox"/>	<input type="checkbox"/>
Does your class discuss mental health and wellbeing issues?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school have herb, fruit and vegetable gardens is use by students?		<input type="checkbox"/>	<input type="checkbox"/>
Are pupils aware of the benefits of a healthy lifestyle?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			



Biodiversity		No	Yes
Does your school have any natural areas to work and play in?		<input type="checkbox"/>	<input type="checkbox"/>
Has your school ever recorded wildlife in the school grounds (e.g. bird or butterfly counts)?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school encourage insect and animal life in the school grounds (e.g. bug hotels, butterfly garden, bird baths, long grass, hedges, wildlife boxes)?		<input type="checkbox"/>	<input type="checkbox"/>
Does your school have native flowering plants to feed birds and bees and other insects?		<input type="checkbox"/>	<input type="checkbox"/>
Are pupils aware of the global threat to biodiversity?		<input type="checkbox"/>	<input type="checkbox"/>
	Score		<input type="checkbox"/>
Comment:			

Things we are doing well?
Things we could do better?
Ideas for next theme or activities

