<**School Name**>

<insert school logo>

**Catholic Earthcare**

**Self-Assessment Level Three**

|  |  |
| --- | --- |
| School Name |  |
| Web Site Address |  |
| Principals Name: |  |
| Earthcare Program Contact name |  |
| Best Contact number |  |

|  |
| --- |
| **About** <**insert school name**> |

**School Charism**

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|  |

**School Vision/Mission statement**

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**School profile and background**

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|  |

**About the local environment and community**

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|  |

**Catholic Earthcare Committee**

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| --- |
| Name of the Committee:  The team includes: (name and role) |

Please note

Photograph gallery

<insert photos if desired>

Photographs can be inserted throughout the document if you wish.

File format should be *jpeg* and they should not exceed 40-50 kb, or the document will be slow to load and print. You may need to use a photo editing software program to resize your photographs.

**1 (a) Formation of the Heart: Eco-logical literacy**

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| --- |
| Describe any whole of staff, student or community activities that are aimed at increasing understanding of connection to mother earth. |

**1 (b) Formation of the Heart: Our Theological and moral imperative**

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| --- |
| Describe any whole of staff, student or community activities that are aimed at increasing an understanding of the church’s teachings on caring for our common home |

**2 Building an apostolate**

|  |  |
| --- | --- |
|  | **✓ / x** |
| Do you have a committee? |  |
| Does your committee membership include? |  |
| Students |  |
| Teachers |  |
| Leadership team members |  |
| Parents |  |
| Grounds / maintenance staff |  |
| Does your school have an Earthcare coordinator other than the school principal? |  |
| Are the outcomes of meets reported back to the school community and how? |  |

**3 Preparing Ye Way**

Use the student led Environmental Review (Early Years, Primary or Secondary) to determine strengths and gaps.

Use the basic or detailed Curriculum audit tool to map what is already happening and to identify gaps.

**4 Creating Discipleship**

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| How will your environmental review and audit be report be shared with the school community?  How will the school community be included in decision making? |

**5 Empowering Others**

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| How are your current actions aligned to the charism and mission of the school?  Are there any obstacles to change, moving forward? |

**6 Harvesting Easy Wins**

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| What would be some quick wins to build momentum for change?  What is your most likely theme and goals for level 2 certification?  Who needs to be recognised for the school’s achievements so far? |

**7 Sustaining and Going Forth**

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| How have the outcomes of the review, audit and plans for the future been articulated within the school community? |

**8 Animating Others**

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| --- |
| Our school will celebrate progress by: |

Will the school now move onto level 2 certification? YES / NO

If so, you now need to complete the action plan and evaluation tool for level 2

***Once we receive your Level 1 self-audit in a PDF format, Catholic Earthcare will send a Level One Certificate to you to acknowledge your Level 1 status.***