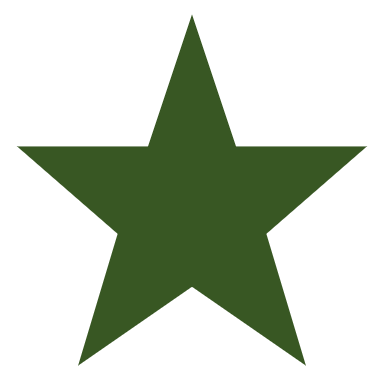
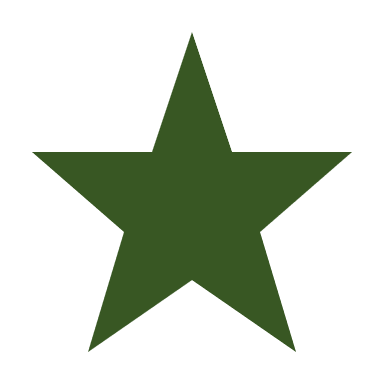
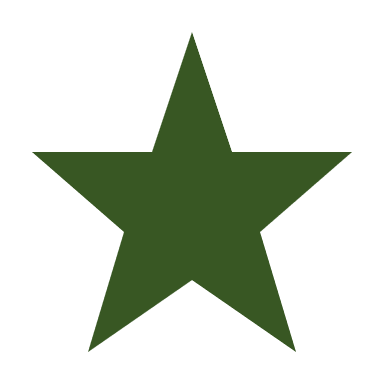
**End of Year Self-Evaluation**

**LEVEL THREE**



*Please note that this evaluation involves peer validation of your self-assessment.*

*You should identify a school in the Earthcare program or a school interested in undertaking the Earthcare Program, however for some isolated schools it is suggested that you invite staff from any neighbouring schools to validate your processes and outcomes. If this is not possible then involve a small group of local government and community members to assist.*

A school certified at Level 3 demonstrates a strong commitment to ecological dialogue through a documented journey of student led change actions.

**PLEASE NOTE**

You need to have fulfilled all criteria to be peer validated at Level 2

*For Assistance anytime*

*Email: Director@catholicearthcare.org.au or call 044156249*

|  |  |  |
| --- | --- | --- |
| **STEP** | **Criteria** | **Achievement** |
| **STEP 1 (a)**  **Formation of the Heart through Ecological Literacy** | Have you convened a whole of staff ecological contemplative/reflection activity to engage ancillary, administration and teaching staff with connections to country and our ecology? | 1a.1 Yes/ No  Evidence: Attach program/evaluation of event |
| Did you include indigenous perspectives with regard to caring for country within your local context? | 1a.2 Yes/ No  Evidence: Attach program/evaluation of event |
| **STEP 1**  **Formation of the Heart through understanding our Theological and Moral imperative** | Have you started to see ecological cultural change aligned to the charism and mission of your school | * 1. For staff Yes/ No   2. For students Yes/ No   Evidence? |
| Celebrated the Season of Creation. | * 1. Yes/ No   Evidence: |
| Undertaken the Professional development of staff around the faith dimension of Caring for Our Common Home. | * 1. Yes/ No   Evidence: |
| **STEP 2**  **BUILD AN APOSTOLATE** | Have you formed a Committee | * 1. Yes / No |
| Membership:  Teachers, students and parents. | * 1. Students Yes / No   2. From most year levels Yes/No   3. Teachers Yes / No   4. Inc Leadership team and grounds Yes/No   5. Parents Yes / No |
| The school’s Earthcare coordinator is identified. | * 1. Yes / No |
| The Earthcare committee meets at least twice per term. | * 1. Yes / No |
| Do students share responsibility with adults to run the committee e.g. chairing, voting, taking minutes under teacher mentoring | 2.7 Yes / No  Evidence: |
| **STEP 3**  **PREPARE THE WAY FORWARD** | Have you collected data and select a theme? | 3.1 Yes / No |
| Have you undertaken an environmental review of what the school is currently doing? | 3.2 Yes / No |
| Have student’s undertaken an Environmental Review? | 3.3 Yes/No  3.4.1 Early Years Yes / No / NA  3.4.2 Primary Yes / No / NA  3.4.3 Secondary Yes / No / NA |
| Has the committee identified a new theme to work on for the year?  Has the committee identified how it will advance or strengthen the existing theme during the year? | 3.5.1 Yes, the theme or topic is?  3.5.2 Yes/ No, please see the action plan for details |
| Have students helped create an Action Plan for the new theme and existing theme? | 3.6 Yes/No  3.7 Attach action plan as evidence |
| Are goals prioritised and have set targets? | 3.8 Yes/No |
| Are people nominated for managing the theme for the year? | 3.9 Yes/No |
| Have you mapped the engagement with year level curriculum? | 3.10 Yes/No |
| How did you map the curriculum engagement? | 3.11.1 Basic audit Yes/No  3.11.2 Detailed Audit Yes/No  3.11.3 Other Yes/No |
| **STEP 4**  **CREATE DESCIPLESHIP** | Were the Environmental Review and Action Plan shared within the school community. | 4.1 Yes/ No  4.2 How: |
| Do you have a dedicated Earthcare noticeboard that all student have access to? | 4.3 Yes/No |
| Are the minutes of Earthcare committee meetings placed on the notice board? | 4.4 Yes/No  Evidence |
| Do year level representatives report to their student cohort? | 4.5 Yes/No |
| Was at least one article a term published in the school newsletter. | 4.6 Yes/No  Evidence |
| Were the decisions and actions of the committee reported in the newsletter? | 4.7 Yes/No  Evidence |
| Is a photo of the Earthcare Committee displayed in school media? | 4.7 Yes/No  Evidence |
|  | Does the school website carry direct references to the Earthcare committee and its work? | 4.8 Yes/No  URL: |
|  | To what degree were all stakeholders involved in the above decision making and action planning? | 4.9.1 Students None/Some/Lots  4.9.2 Teachers None/Some/Lots  4.9.3 Parents None/Some/Lots |
|  | Were the principles of subsidiarity and collegiality are used for discernment? | 4.10 Decisions were taken closest to  point of implementation  No/ Sort of/ Yes  4.11 Decisions were made in collegial  way?  No/ Sort of/ Yes |
| **STEP 5**  **EMPOWER OTHERS** | Were actions aligned to the charism and vision of the school. | 5.1 Yes/No  5.2 Explain |
| What obstacles were identified and how were they overcome? | 5.3 Explain |
| Can you list any risk taking or non-traditional ideas, activities and actions? | 5.4 Explain |
| **STEP 6**  **HARVEST EASY WINS** | What quick achievements were used to build momentum? | 6.1 Explain |
| Reflecting upon the processes and outcomes, what improvements could be made if you did it all again? | 6.2 Explain |
| Did you give recognition to people involved in the improvements? | 6.3 Yes/No  6.4 Explain |
| Did you choose achievable goals by picking the low hanging fruit | 6.4 No/ Sort of/ Yes  6.5 Explain |
| After consolidating achievements, what theme or areas of improvement can you identify for next year? | 6.6 Explain |
| **STEP 7**  **SUSTAIN AND GO FORTH**  **“KEEP IT GOING”** | How have the connections between the school’s charism, new behaviours and organizational success been articulated? | 7.1 Explain |
| How did you track progress and energise others through networking? | 7.2 Explain |
| How did you record all achievements and communicate these through formal meetings within the school community? | 7.3 Explain |
| Will you gently raise the bar, next year? | 7.4 Yes/ No |
| How will you deepen your commitment to your current theme and introduce a second theme? | 7.5 Explain |
| **STEP 8**  **ANIMATE OTHERS** | Did you build your mission by connecting to the like-minded to share, educate and celebrate | 8.1 Yes/ No |
| Did you host or joint a sharing event attended by other schools? | 8.2 Yes/No  Explain |
| **Conclusion** | Would you recommend that you achieve recognition as level 2 Catholic Earthcare School? | **Yes/ No** |
| Send this report along with attachments (evidence) to Director@catholicearthcare.org.au  **Please Note**   * We accept your self-recommendation * We would like to see your report and evidence for our own learning   This report may be presented on our website as an example to other schools.  If you do not wish this to happen you need to opt out! | | |