

ASSISI Formation – Animators for Sustainability



PROGRAM INFORMATION

Desired outcome for all ASSISI¹ work:

Enabling development of an ecological worldview that manifests in sustainable relationships with God, Earth and all Creation.

Overall purpose of the ASSISI animator formation program:

To build institutional capacity and capability in a range of organisations to facilitate the design and delivery of ASSISI

Program objectives:

- To introduce participants to leading social technologies and social processes for transformation
- To provide an experience of these social processes and of using them to design and deliver a transformational program in their own context. This program will engage the whole system in response to the call for ecological conversion.

Learning outcomes:

- An understanding of what is required to shift from a fragmented to a systemic way of thinking and being that provides the basis for ecological praxis²
- Capacity to design and deliver a program that is informed by this understanding and that engages the whole system
- A framework for forming a collaborative learning community³ in your organisation and for linking to other learning communities to prototype new forms of ecological practice

¹ A Strategic Systems-Based Integrated Sustainability Initiative

² In *Ecology at the Heart of Faith* (2007) Denis Edwards talks about ecological praxis as ‘not only a radical reorientation of thought, and it is not only the discovery of a new capacity for feeling for nonhuman creation. It is both of these issuing forth in personal, political and ecclesial action’ (p 112)

³ A **learning community** is a group of people who share common values and beliefs and are actively engaged in learning together from each other. These are also called Communities of Practice, supporting the idea that knowing and knowledgeability are better thought of as cultural practices exhibited by practitioners belonging to various communities. This approach ensures greater integration and coherence (including in matters of curriculum)

