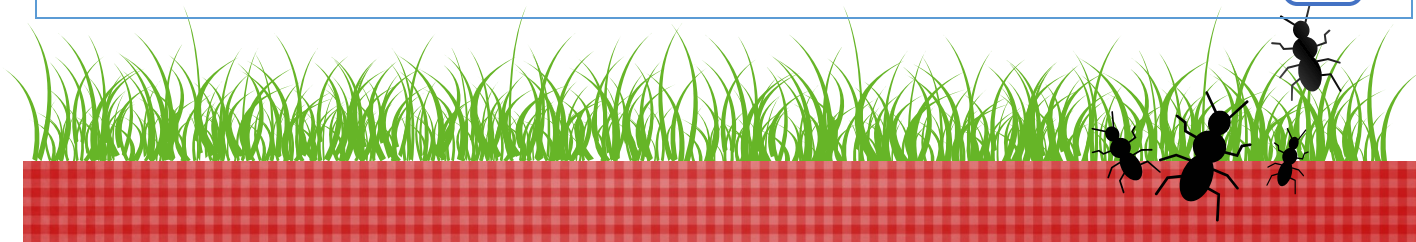**Step 3** is an Environmental Review to identify the good things that your school is already doing for the environment. It will also help you to find things your school could work on to improve. We recommend you use your Environmental Review to decide on your theme for the year that you want to target in your Action Plan.

The Environmental Review can be completed by either different classes or your Eco-Committee. There are three questions to answer for each topic with a final box to record your score in each topic. At the end of the review, you can give yourself a score out of 30 by awarding one point for every time you have ticked yes.

The Environmental Review has only three rules:

1.   The questions have to be answered by children (they can ask a teacher for help if they need it)

2.   You must answer every question

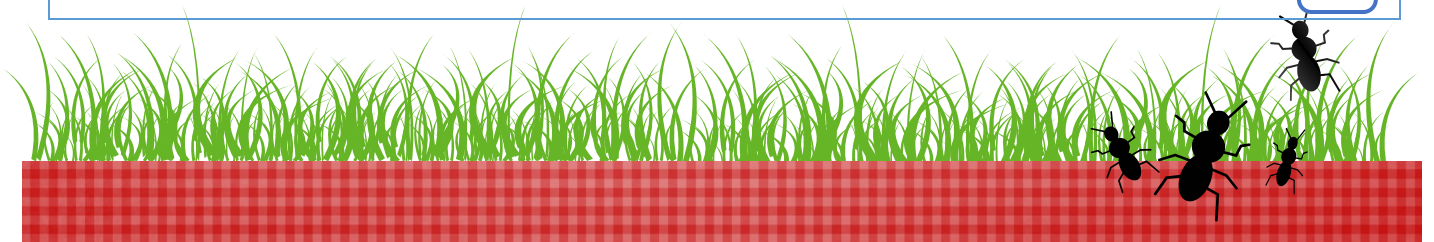3.   You must tell everyone about what you have discovered during your Environmental Review

Energy	No	Yes
Are lights, fans and air conditioners switched off when you leave the classroom?	☐	☐
Are computer monitors turned off when you leave the classroom?	☐	☐
Are windows closed when the heating or air conditioning is on?	☐	☐
Score		☐

Litter	No	Yes
Is your playground clean and tidy?	☐	☐
Do you know where the rubbish bins and recycling are in your classroom and on the playground?	☐	☐
Have you ever done a litter pick, emu parade around your classroom or your school?	☐	☐
Score		☐

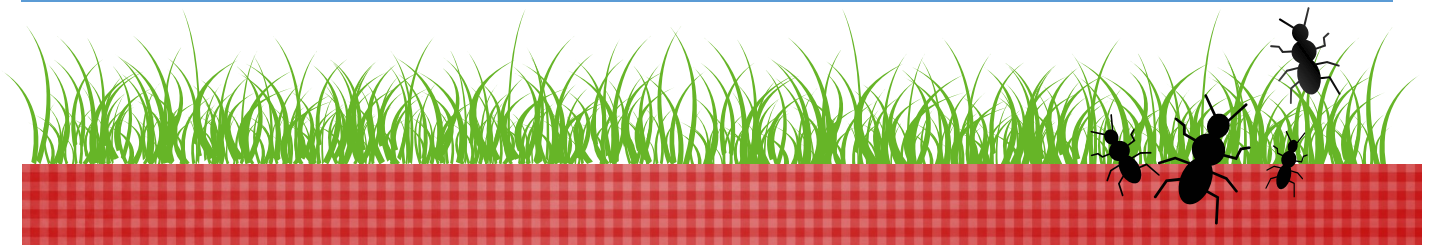| Caring for Country	No	Yes
Do you play outside everyday?	☐	☐
Does your school plants and flowers in in the yard?	☐	☐
Have you learnt how aboriginals cared for their country?	☐	☐
Score		☐

Transport	No	Yes
Does your school have a safe, and secure place for your bike or scooter?	☐	☐
Do most of your class walk, cycle or scoot to school?	☐	☐
Do you have a lollipop person, a zebra crossing or traffic lights outside school?	☐	☐
Score		☐

Waste	No	Yes
Does your classroom have a recycling bin?	☐	☐
Does your school have a compost bin?	☐	☐
Do your toilets have hand driers?	☐	☐
Score		☐

Water	No	Yes
Do your taps turn off by themselves?	☐	☐
Does your school collect rainwater?	☐	☐
Does everyone to bring a water bottle that they can refill when they are thirsty?	☐	☐
Score		☐

Health and Well-Being	No	Yes
Do you run, jump or dance everyday at school?	☐	☐
Does your school grow it's own fruit and vegetables?	☐	☐
Do you eat fruit or vegetables everyday in your school meals?	☐	☐
Score		☐

Biodiversity	No	Yes
Does your schooling have plants or trees that have flowers on them for birds and insects?	☐	☐
Do you sometimes learn outside in nature?	☐	☐
Do you see insects or animals around your school?	☐	☐
Score		☐

Health and Well-Being	No	Yes
Do you run, jump or dance everyday at school?	☐	☐
Does your school grow it's own fruit and vegetables?	☐	☐
Do you eat fruit or vegetables everyday in your school meals?	☐	☐
Score		☐

What is going well?

What could go better?

What should we work on next?